

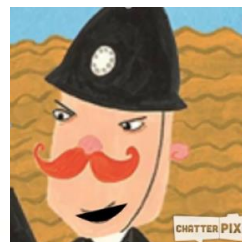
YEAR ONE Newsletter

Dear Parents and Carers,

We have had a great week, the children have made huge progress with their independence! We are now doing whole class English and Maths lessons every morning and the children have transitioned to this extremely well. I hope you have found using Seesaw as beneficial. The children have enjoyed sharing their learning with you at home. It has been great to see some children complete some of the activities at home too! Please come and ask if you have any questions. I would like Seesaw to help us build a stronger link between school and home. If the situation occurs that your child is off because they are waiting for PCR results or does have Covid, we will assign activities through Seesaw, with a few live/recorded lessons on Teams. That is why we sent your children's logins through.

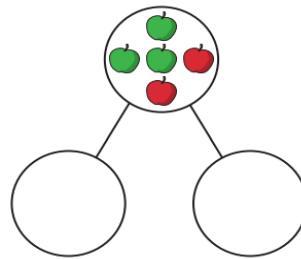
English

This is our final week learning about 'What the Ladybird Heard'. We had a video message from a police officer asking for our help! We had to write a description of the two thieves for a Wanted poster to help them catch Hefty Hugh and Lanky Len. Then the police officer messaged again asking for us to tell him what had happened at the farm so the children had to write short sentences explaining what had happened in the beginning, middle and end of the story. This was then followed by the children writing letters to the thieves, suggesting that they show better behaviour and that they should stop stealing!



Maths

In our Maths lesson on Monday, the children did shape-sorting activities. They first sorted out 2D and 3D shapes and completed a worksheet based on this. We then reminded ourselves of the names of 3D shapes, before sorting out everyday 3D objects under their correct names. The children are now using the properties of shapes to describe both 2D and 3D shapes. Following on from this we have started looking at the Part-Whole model. Where a number is made up of two parts. The children have looked at the whole amount and broken it into two parts. For example, there were 5 apples (this is the whole amount), there were 3 green apples and 2 red apples (these are the parts). We have then moved onto numbers. If we had 4 in one part and 5 in the other, how many would there be altogether?



Science

In science this week, we continued with our topic of Animal Diets. The children played a game of sorting animals into the three given groups: herbivores, carnivores and omnivores. They then had to explain how they knew that their animal belonged to that group. They then completed their worksheet on the topic.

Stars of the Week and Bright Spark

Congratulations to Lewis and Florence for being the Year One Stars of the Week and Mia for being our Bright Spark! Well done! 😊

We hope you have a lovely and safe weekend, see you all next week!
Mrs Irvine, Mrs Pattanshetti and Mrs Robinson

Spellings

Here are this weeks spellings, once your child's Seesaw Journal is up and running they could always practice these on their and upload it.

Team A	Team B
van	go
vet	is
love	my
glove	you
live	this
give	they